

The Accessibility of a Children's Museum

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Service learning is an effective means of implementing course curriculum in the real world (Driskoll, 2009). As a Carnegie Foundation classified campus for the Advancement of Teaching, Community Engagement, the University of Texas Brownsville actively promotes service learning and partnerships with community agencies (www.utb.edu/vpaa/cce/Pages/). While enrolled in a graduate course in assistive technology, graduate participants in special education were challenged with a service learning project for the local children's museum. To help meet the needs of the museum, the graduate students were charged with task of evaluating the accessibility of the museum exhibits for children with disabilities. This project provided service learning experience to graduate participants while fulfilling the needs of the children's museum.

Keywords: service learning, collaboration, assistive technology, museum